

**LEARNING COLLEGE SUMMIT**  
**June 8-11, 2008**  
**Doubletree Hotel Overland Park-Corporate Woods**  
**Overland Park, Kansas**

**DRAFT SCHEDULE OF SESSIONS**  
**DRAFT DATE: MAY 14, 2008**

**Please Note:** This draft is a tentative schedule of sessions for the League's 2008 Learning College Summit. Session titles, descriptions, presenters, and times are subject to change. The full 2008 program, including resources and readings, will be available to registered Learning College Summit participants on site.

**SUNDAY, JUNE 8, 2008**

**1:00 – 6:30 PM**                      **REGISTRATION**

**9:00 AM – 4:00 PM**                      **LEARNING CENTER COURSES (*ADDITIONAL FEE REQUIRED*)**

**Getting Results With Faculty Development.** *Additional fee required.* This course is designed for professional development coordinators, department chairs, and faculty. In this train-the-trainer course, you will explore materials with other community college educators, experience an assortment of the *Getting Results* activities, identify exercises and materials that support your organization's needs, consider a variety of uses of the materials, discuss modes of delivery to meet the needs of different audiences, and jump-start your ability to use these resources optimally at your institution.

*Allatia Harris, Director, Academic Initiatives, Dallas County Community College District, Texas*

**1:00 – 4:00 PM**

**Pirate Wisdom: Charting a Course for Organizational Learning.** *Additional fee required.* Stormy seas, uncertain currents, mutinous crews, and other challenges face today's leaders. At the same time, the crew is expected to be cheerful, chipper, and hardworking, an expectation that doesn't always allow crew members the latitude to do their jobs and lead from where they are. Using a pirate metaphor and lots of fun, session leaders provide strategies for enhancing or improving the culture of learning at your college as they guide you on a journey to discover how pirates create effective organizations by empowering every member of the crew to (a) take responsibility, (b) make appropriate decisions, and (c) make things work for the good of the ship. Come learn more about piratical strategies that will help you lead from wherever your place on the ship, or in pirate-speak, "Avast me hardies, cut a sharp sail for this course in survivin' and thrivin' on board yer ship. Come hone yer navigational and treasure-huntin' skills as ye aim the arrow of yer compass to the sea of possibility."

*Cindy Miles, President, Miami Dade College-Hialeah Campus, Florida; Elisa Robyn, Interim Chair, Innovative Studies, Regis University, Colorado*

**4:30 – 5:45 PM**

**OPENING GENERAL SESSION**

Welcome

Cynthia Wilson, Vice President, Learning and Research League for Innovation in the Community College

Greetings

Terry Calaway, President  
Johnson County Community College

Keynote Address

Martha A. Smith, President  
Anne Arundel Community College

**6:00 – 7:00 PM**

**OPENING RECEPTION**

[Nerman Museum of Contemporary Art](#)\*

Hosted by Johnson County Community College

*\*The Nerman Museum of Contemporary Art is on the campus of the Learning College Summit host institution, Johnson County Community College, located approximately one mile from the Doubletree Hotel Overland Park-Corporate Woods. Complimentary shuttle service will begin immediately after the Opening General Session and will continue throughout the reception. Tours of the Johnson County Community College campus will also be available during the reception.*

**7:00 – 10:00 PM**

**COMPLIMENTARY SHUTTLE TO AREA RESTAURANTS**

**MONDAY, JUNE 9, 2008**

**7:00 AM – 5:00 PM**

**REGISTRATION**

**7:00 – 7:45 AM**

**CONTINENTAL BREAKFAST (INCLUDED IN REGISTRATION)**

**8:00 – 9:15 AM**

**SYMPOSIUM: ORGANIZATIONAL CULTURE**

**Cindy Miles**, President, Hialeah Campus, Miami Dade Community College, facilitates a conversation about creating a college culture of learning and evidence, with **Clarice Somersall**, Vice President, Academic Affairs, Montgomery College, Maryland; **Luke Robins**, Chancellor, Louisiana Delta Community College, Louisiana; and **Terry Calaway**, President, Johnson County Community College, Kansas.

**9:30 – 10:45 AM**

**FORUMS: ORGANIZATIONAL CULTURE**

**Living in Fast Forward: Jump-Starting Learning College Cultural Progress.** This session will benefit people from all areas, particularly leaders at all levels, by providing an overview of how an organization's life-cycle status greatly impacts actualization of Learning College culture. Specific learning focus will include how to pick up the ball and run with it after a college has been through an accreditation cycle or other intense effort that has distracted attention away from the core Learning College principles and cultural movement.

*Allen Goben, President and CEO; Kathy Smoot, Provost and Vice President, Hazard Community and Technical College, Kentucky*

**Organizational Change for Lifelong Learning: MCLearns.** Administrators, faculty, and professional development providers will learn about MCLearns, an internal partnership formed at Montgomery College to facilitate and promote professional development creation, access, and delivery within the institution, a key step in the creation of a learning-centered environment.

*Clarice Somersall, Vice President, Academic Affairs; John Hare, Administrative Associate, Academic Initiatives and Partnerships, Montgomery College, Maryland*

### **The Seven Ps: A Practical Approach to Strategic Planning for Learning**

**Organizations.** Session participants will learn about how the Seven Ps framework was implemented within a Student Services Division. The presentation will cover the state of the division prior to, during, and after the shift. The lessons learned over the past year will be shared, along with the steps used to implement the framework. Senior administrators, faculty, staff, and others specifically responsible for strategic decision making will benefit from this session.

*Kirk Nooks, Dean; Renee McLaurin, Coordinator; Matthew Niziol, Recruiter, Student Services, Northern Virginia Community College, Virginia*

**Everyone Grows: Making Learning Count for All Employees.** New and experienced staff development leaders and others will learn how Delta College's Center for Organizational Success is facilitating organizational learning in all employee groups. Participants will learn how sustainable, measurable, and ongoing academic courses are being used to carry out strategic goals of the institution. Attend this session if you are interested in having engaged employees, communicating across silos, and building strong work teams.

*Thelma Bushong, Director, Center for Organizational Success; Leslie VandenBosch, Administrative Assistant, Office of Vice President of Instruction and Learning Services; Elaine Karls, Director, Faculty Center for Teaching Excellence, Delta College, Michigan*

**Merging and Emerging: Joining Forces for Student Learning and Success.** Student Services and Academic Services have traditionally struggled to meet the same student success goals, doing so in divergent ways. Sometimes the two are at odds with each other, and sometimes they suspect each other of treading too deeply into the other's territory. If these are common perceptions—or practices—on your campus, this session will help you merge the two processes into one mighty force for student success.

*Brad Bankhead, Chief Student Development Officer; Ann Harris, Chief Learning Officer, Colorado Mountain College, Colorado*

**Academic Technology Governance That Works.** At Johnson County Community College, the issue of administrative technology governance has been a continually improving work in progress over the past 14 years. In 2005, there was recognition that various academic technology initiatives did not have the same processes and formal collaboration. Working with faculty and administration, Information Services created the

Academic Technology Advisory Committee, which has provided a forum for faculty and staff to work together to ensure the right projects are being worked on by the right people.

*Wayne Brown, Executive Vice President and Chief Information Officer; Mike Martin, Professor, Mathematics, Johnson County Community College, Kansas*

**CyberWATCH: A Model for Multi-institution Collaboration.** Learn about a replicable model for interinstitutional collaboration! The NSF-funded CyberWATCH Project demonstrates how 19 higher education institutions can join forces with government and private industry to dramatically increase opportunities for students and faculty in the cybersecurity arena. If your institution has an interest in developing or promoting a cybersecurity curriculum, come learn how you can join the consortium. *Robert Spear, Professor; Vera Zdravkovich, Director, CyberWATCH Center, Prince George's Community College, Maryland*

**11:00 AM – 12:00 PM                      CONVERSATIONS ABOUT LEARNING: ORGANIZATIONAL CULTURE**

Summit participants who are the only representative from their college, and other participants who are interested, are invited to join *Sally Winship, Vice President, Continuing Education and Community Services, Johnson County Community College*, for a conversation about organizational culture.

**12:00 – 1:00 PM                              LUNCHEON (INCLUDED IN REGISTRATION)**

**1:15 – 2:30 PM                                SYMPOSIUM: LEARNING ENVIRONMENTS**

**Allatia Harris**, Director, Academic Initiatives, Dallas County Community College District, Texas, facilitates a conversation about various kinds of learning environments, with **Sylvia Jenkins**, Dean, Academic Development and Learning Resources, Moraine Valley Community College, Illinois; **Dan Bain**, President, Independence Community College, Kansas; and **Dana Grove**, Executive Vice President, Academic Affairs, Johnson County Community College, Kansas.

**2:45 – 4:00 PM                                FORUMS: LEARNING ENVIRONMENTS**

**Creating an Environment of Quality and Shared Responsibility: Cultivating a Culture of Academic Integrity.** Moraine Valley Community College continues to improve processes to support student learning and student success. Practices and procedures have been redesigned and implemented based on the Learning College principles. One principle reads, “the learning college engages learners as full partners in the learning process, with learners assuming primary responsibility for their own choices.” To help our students realize their responsibility in the learning process, faculty are encouraged to talk about the importance of academic integrity. At a recent Learning College Day, faculty learned perceptions some students have of cheating, and small group dialogues were held to hear what faculty are doing to create a culture of academic

integrity. The presenters for this session will share the student's responses. They will also provide a toolkit of resources and a new initiative that merges the work being led by the college's Faculty Senate in collaboration with the administration.

*Sylvia Jenkins, Dean, Academic Development and Learning Resources; Kristine Christensen, Director of Faculty Development; Norma Grassini-Komara, Instructional Designer; Misha Turner, Assistant Dean, Center for Teaching and Learning, Moraine Valley Community College, Illinois*

**The Community College Arts Institution: A Rose in the Crown.** The community college museum and performing arts center have emerged as components of the campus landscape. This session focuses on two forms that arts institutions have taken: a nationally recognized theater for the performing arts, and a newly opened campus museum of contemporary art. The panel will address how the arts strengthen the community as a whole, serve the region's public schools, attract prospective students, and enhance the instructional mission of the college.

*Allison Smith, Assistant Professor of Art History; Angel Mercier, Program Director, Arts Education, Johnson County Community College, Kansas*

**Classrooms Without Walls: GPS-Enabled Customized Field Trips.** Armed with a laptop equipped with global positioning satellite (GPS) technology, students can explore locations at their own pace and in their own time. The proximity features of the GPS help the computer deliver the appropriate interpretive material in the correct geographical location. The project is designed to help students find, learn about, and complete secure assessments about significant events in significant places in the order and at the time most convenient for the students.

*Eric Daeuber, Professor, Philosophy and Humanities; Chris Goltz, Professor, Computer Science, Minnesota State Community and Technical College, Minnesota*

**Using Sustainability to Inspire a Culture of Social Responsibility.** Weaving sustainability issues throughout a curriculum raises students' awareness of their social responsibility. Small steps can be implemented by instructors and institutions to make a difference in teaching social responsibility. Educators who have tried to get students to grasp their impact on the world will discover activities and behaviors we have successfully employed within our curriculum using sustainability issues that facilitate the instruction of individual social responsibility.

*Diana Ingham, Associate Professor; Jo Randolph, Adjunct Professor; Darla Green, Adjunct Associate Professor; Kristeen Armstrong-Scott, Adjunct Associate Professor, Interior Design, Johnson County Community College, Kansas*

**Identifying Learning Style and Using Learning Style Information in Instruction.** This presentation will demonstrate how to assess learning styles, discuss the development of the assessment instrument, and interpret the areas assessed by the Productivity Environmental Preference Survey (PEPS). The PEPS is a comprehensive approach to identifying how students prefer to function, learn, concentrate, and perform during educational activities in the following areas: (a) environment (sound, temperature, light, design); (b) emotionality (motivation, responsibility, persistence, structure or flexibility);



**8:00 – 9:15 AM**

**SYMPOSIUM: LEARNING OUTCOMES AND ASSESSMENT**

**Celeste Fenton**, Director, Professional Development and Web Services, and **Brenda Ward Watkins**, Curriculum Designer, Hillsborough Community College, Florida, are recipients of the 2007-2008 Cross Papers Fellowship, and in this session lead a conversation based in part on their monograph, *Learner-Centered Assessment: Real Strategies for Today's Students*, The Cross Papers, Number 11.

**9:30 – 10:45 AM**

**FORUMS: LEARNING OUTCOMES AND ASSESSMENT**

**Integrating Learning Outcomes Into the College Culture: The Butler Journey.** In Spring 2007, Butler Community College began what can be seen as the third major stage in its journey to fully integrate the implementation of learning-outcomes-based instruction into its college culture. The three stages have been (1) faculty and staff generation of the Learning PACT outcomes; (2) integration of those foundational outcomes across the curriculum through course outline design; and (3) revision and alignment of the PACT outcomes with general education and degree requirements. This session will present the story of this journey and help participants relate the progress made and the lessons learned by Butler to their own institution's goals and purposes. *Phil Speary, Director of Assessment; Alexis Hopkins, Chair of Faculty Assessment Team and Speech Lead Instructor; Theresa Pacitti, Assessment Coordination Specialist, Butler Community College, Kansas*

**To Assess or Not to Assess: That Is Not the Question.** Convincing faculty that directly assessing specific student learning outcomes is no longer merely an option has been a daunting task for the Assessment Subcommittee at Hutchinson Community College. To address the problem, the subcommittee decided to look at grades on current assignments to determine student success on specific learning outcomes. Faculty now identify assignments that assess specific student learning outcomes for their courses and enter grades for those assignments in ANGEL, the online platform used by HCC. The Director of Learning Outcomes and Assessment then accesses students' grades on the assignments to determine student success on the outcomes identified. *Martha Robertson, Director, Hutchinson Community College–Area Vocational School, Kansas*

**Student Excellence Expo: A Showcase of Excellence and Diversity.** Administrators and faculty will learn about the Montgomery College Student Excellence Expo, an event designed to showcase excellence and diversity in student learning throughout the college in a single event. This presentation highlights successes, challenges, and students' learning outcomes. *John Hare, Administrative Associate, Academic Initiatives and Partnerships; Clarice Somersall, Vice President, Academic Affairs, Montgomery College, Maryland*

**General Education: Beyond Course Requirements to Learning Outcomes.** What is general education, really? It's easy to list general education courses and degree requirements, but articulating learning outcomes those courses and requirements are

intended to achieve is often difficult. Since general education is a manifestation of the liberal arts that constitute the core of higher learning, reflection on the historical purpose and guiding philosophy of the liberal arts reveals seven fundamental principles that frame expected learning outcomes for general education.

*Ronald L. Baker, Executive Vice President, Northwest Commission on Colleges and Universities, Washington*

**The Major Field Test: An Assessment Tool Now Available to Community Colleges.**

The Major Field Test (MFT) is an assessment tool previously available only to baccalaureate and graduate degree programs. A partnership with an accrediting body with a focus on the curriculum area was required to create the first ever MFT for associate degree programs. Come learn how the MFT for associate degree business programs was developed, what it offers, and how it can help with regional or specialized accreditation activities.

*Douglas Viehland, Executive Director, Association of Collegiate Business Schools and Programs; Bill Wynne, Product Specialist, Higher Education Division, Educational Testing Service*

**Future Trends and 21st Century Skills: Their Effect on Professional Educators and Students.**

This presentation will address future trends and skills that affect student success in the classroom and the workplace after graduation. The presentation summarizes current research conducted by the Partnership for 21st Century Skills, a coalition of leading education, business, and technology organizations that identifies skills employers deem critical to student success in the workplace and that must be taught in schools across the country to prepare students adequately for success. Also presented is a summary of 16 trends identified by Gary Marx in his book *Sixteen Trends: Their Profound Impact on Our Future*. These trends are directly related to developing, delivering, managing, and leading educational initiatives and programs.

*Jeff Nardo, Director of Operations, Human eSources*

**Increasing First-Time Success for Prelicensure Program Graduates.** Research data used to identify six factors that can effectively predict the success of program graduates on their first attempt at completing NCLEX-RN will be discussed, as will how those data can be generalized to improve graduate success in other prelicensure professional education programs offered by two-year colleges.

*Alda Preston, Associate Dean, Retired, Madison Area Technical College, Wisconsin*

**11:00 AM – 12:00 PM**

**CONVERSATIONS ABOUT LEARNING: LEARNING  
OUTCOMES AND ASSESSMENT**

Summit participants who are the only representative from their college, and other participants who are interested, are invited to join *Dana Grove, Executive Vice President, Academic Affairs, Johnson County Community College*, for a conversation about learning outcomes and assessment.

**12:00 – 1:00 PM**

**LUNCHEON (INCLUDED IN REGISTRATION)**

**1:15 – 2:30 PM**

**SYMPOSIUM: STUDENT ENGAGEMENT**

**Arleen Arnsparger**, Project Manager, MetLife Foundation Initiative on Student Success, Community College Survey of Student Engagement, University of Texas at Austin, Texas, facilitates a conversation on student engagement with **Leann Ellis**, Vice President, Academic Affairs, Butler Community College, Kansas, and **Allen Goben**, President, Hazard Community and Technical College, Kentucky.

**2:45 – 4:00 PM**

**FORUMS: STUDENT ENGAGEMENT**

**So You Want to Be Involved: Engagement Across the Curriculum.** The shifting paradigm toward student engagement is manifested in Community-Based Learning (CBL) at Johnson County Community College. CBL provides tangible application of theories presented in traditional class settings, deepening students' academic and civic learning. This session will benefit administrators, faculty, and academic advisors who seek to encourage student engagement. Facilitators will discuss essential concepts related to course goals and competencies, planning and logistics, and student outcomes by showcasing student projects from various disciplines.

*Marcia Shideler, Coordinator, Community-Based Learning; Sean Daley, Assistant Professor, Anthropology; Marilyn Senter, Associate Professor, English; Jan Cummings, Professor, Interior Design; Dawn Gale, Associate Professor, Philosophy, Johnson County Community College, Kansas*

**Teaching for Change: The Responsibilities of Student Empowerment.** We teach who we are, so we strive to model such behaviors as kindness, acceptance, and a welcoming spirit, and we seek to empower our students as learners. In this session, the presenters will discuss the possibilities for growth and positive outcomes when teachers act in ethical, responsible, and caring ways in their interactions with students. We will also address what can happen when our empowered students use their power in ways that negatively impact an otherwise positive learning environment.

*Beth Gulley, Assistant Professor; Sandra Hastings, Professor; Kami Day, Associate Professor; Maureen Fitzpatrick, Professor, English, Johnson County Community College, Kansas*

**Catch Them While You Can!** Why do so many students show up at our doors, yet drop out before they've barely begun? We'll take a first look at what it takes to engage entering students through the quantitative findings from the new Survey of Entering Student Engagement (SENSE) and the qualitative findings from MetLife Foundation Starting Right initiative. Through data and the student stories behind the data, we'll gain insight into what drives students away and what we can do to help them stay. This session will be highly interactive and will include video clips from student focus groups.

*Angela Oriano-Darnall, Assistant Director, Survey of Entering Student Engagement/SENSE; Arleen Arnsparger, Project Manager, MetLife Foundation Initiative on Student Success, The University of Texas at Austin*

**I Tube, We Tube, Do YouTube?** The *Wall Street Journal* reported that 70 percent of YouTube users are American and 50 percent are under the age of 20. It is no wonder, then, that given the choice, our students would rather YouTube than listen to a classroom lecture. YouTube offers far more than a video of the kid down the street performing his own version of a top-20 hit. What do you know about YouTube? Did you realize there is enormous educational potential in the foremost video-sharing website? This session will explore these questions and more. Participants will learn how to find appropriate videos to liven up class discussions and add zing to presentations.

*Kit Frankenfield, Specialist and Adjunct Professor, Technology and English, Johnson County Community College, Kansas*

**Active Learning in the College Classroom.** Current brain research strongly supports the use of multiple strategies at all levels. This hands-on session will explore alternative classroom presentation techniques. Discover a little about how the brain learns most effectively. Take back activities to put to immediate use in your classroom. Although the presentation is based on a college-level reading class, the techniques can be easily adapted across the curriculum.

*Charis Sawyer, Associate Professor, Reading, Johnson County Community College, Kansas*

**Avoiding the Glaze Factor: Tips for Engaging Students in Learning.** Have you noticed that glazed-over look on students faces when they are present in the classroom, but not engaged in learning? This session is for college faculty who are interested in instructional techniques that involve students in learning. Topics will include tips for engaging students in discussion, ideas for previewing any topic, and strategies for enhancing group activities. These techniques appeal to a variety of learning styles including auditory, visual, and kinesthetic.

*Marsha Fralick, Counselor and Professor, Cuyamaca College, California*

**On the Move With Mobile Technology.** This interactive presentation will explore the future trends of mobile technology in nursing education, list types of mobile devices available for nursing education, and identify the academic options of mobile devices.

*Connie Beal, Professor; Tina Partin, Professor, Nursing, Sinclair Community College, Ohio*

**4:15 – 5:15 PM**

**CONVERSATIONS ABOUT LEARNING: STUDENT ENGAGEMENT**

Summit participants who are the only representative from their college, and other participants who are interested, are invited to join *Dennis Day, Vice President, Student Services, Johnson County Community College*, for a conversation about student engagement.

**6:00 – 9:00 PM**

**KANSAS CITY BARBEQUE CRAWL (ADDITIONAL FEE REQUIRED)**

**6:00 – 9:00 PM**

**COMPLIMENTARY SHUTTLE SERVICE TO AREA RESTAURANTS**

**WEDNESDAY, JUNE 11**

**7:00 – 9:00 AM**

**REGISTRATION**

**7:00 – 7:45 AM**

**CONTINENTAL BREAKFAST (INCLUDED IN REGISTRATION)**

**8:00 – 9:15 AM**

**SYMPOSIUM: INQUIRY AND ACCOUNTABILITY**

**Jeff Seybert**, Director, **Ralph Juhnke**, Senior Research Analyst, **Pat Sumner**, Information Analyst, and **Gina Brewer**, Market and Survey Research Analyst, Office of Institutional Research, Johnson County Community College, Kansas, discuss two national data sharing and reporting consortia designed and implemented for community colleges: The Kansas Study of Community College Instructional Costs and Productivity and the National Community College Benchmark Project. The conversation includes examples of national aggregate summary data as well as an institutional perspective on the use of national comparative benchmark data for accreditation, accountability, and improvement.

**9:30 – 10:45 AM**

**FORUMS: INQUIRY AND ACCOUNTABILITY**

**The I.D.E.A. Behind Accountability: JCCC's New (and Improved!) Planning Process.** Quite often at colleges, there is a disconnect between the strategic planning process and daily, operational affairs. The hoopla surrounding plan-building activities and the production of slick planning documents fail to translate into the normal job routines of faculty and staff. Johnson County Community College has recently engineered an institutional planning process that reconnects operational initiatives with strategic goals. Use of new advances in technology has facilitated the building, implementation, tracking, and assessment of plans as well.

*Dana Grove, Executive Vice President, Academic Affairs; Sandra Warner, Director, Academic Computing Services, Johnson County Community College, Kansas*

**Enlightened Assessment.** Assessment now pervades all areas of education as the holy grail of the learning journey. Our measurement ventures follow rubrics and benchmarks and report cards as we seek the nirvana of a culture of evidence. But somewhere between high stakes and authentic assessment, we find ourselves wondering whether we are aiming for assessment of learning or assessment for learning. Or is there a middle way to both treasures? In this session we approach assessment from the roots of learning and philosophy. Join us as we apply a bit of Buddhist and Kabalistic stories and principles to explore the possibility of enlightened assessment.

*Elisa Robyn, Interim Chair, Innovative Studies, Regis University, Colorado; Cindy Miles, President, Miami Dade College-Hialeah Campus, Florida*

**Assessment of Student Learning and Institutional Effectiveness . . . Yada Yada Yada.** Do we yada yada our way through assessment? If, as some believe, institutional effectiveness is a proxy for student learning, then institutional performance would be a reliable indicator of student learning. However, institutional effectiveness is not synonymous with student learning. While each refers to performance, the former focuses on institutional operations accomplishments while the latter focuses on student learning achievements. This session explores similarities, differences, relationships, and implications for assessment of student learning and institutional effectiveness.  
*Ronald L. Baker, Executive Vice President, Northwest Commission on Colleges and Universities, Washington*

**My Education: A Current Business Management View of Education.** This session draws upon recent material from the field of business management to present a new view of education. How must education change to be more in tune with the knowledge-economy business model? Participants in this session discuss changes to our economy from the perspective generated by some of today's popular business and economics books, and how those changes affect education.  
*Terry McCamish, Assistant Director, Institutional Effectiveness, DeKalb Technical College, Georgia*

**Accountability Through Accreditation: How Your Concurrent Enrollment Partnerships Can Benefit.** The National Alliance of Concurrent Enrollment Partnerships (NACEP) has created a national accreditation process for quality concurrent enrollment partnerships at both two-year and four-year institutions. In 2006, JCCC's College Now program received accredited status. This session will describe NACEP, the standards for accreditation, the benefits of accreditation, and the methods used to study our College Now students to ensure we are doing what we say we are doing in the area of concurrent enrollment.  
*Loralee Stevens, Assistant Dean, Community Outreach; Bill Osborn, Associate Vice President of Instruction, Johnson County Community College, Kansas*

**Increase Student Persistence With a Comprehensive Student Success Course.** Students who successfully complete a comprehensive college success course at Cuyamaca Community College have increased persistence by 30 percent. The course includes college, career, and lifelong success topics, and has been approved as a transferable course to universities in California. It also serves as a bridge from high school to community college to university. Technology is used extensively in online, blended, and traditional options.  
*Marsha Fralick, Counselor and Professor, Cuyamaca College, California*

**11:00 AM – 12:00 PM                      CONVERSATIONS ABOUT LEARNING: INQUIRY AND ACCOUNTABILITY**

Summit participants who are the only representative from their college, and other participants who are interested, are invited to join *Marilyn Rhinehart, Vice President,*

*Instruction, Johnson County Community College*, for a conversation about inquiry and accountability.