

DRAFT SCHEDULE, INCLUDING FORUM SESSION INFORMATION

Draft Date: June 10, 2009

Note: Information in this draft schedule is subject to change.



LEARNING COLLEGE SUMMIT

JUNE 14-17, 2009

ARIZONA BILTMORE RESORT

HOSTED BY MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT

SPECIAL NOTICE: Please note that although the temperature outside is typically quite warm in June in Phoenix, the meeting rooms are thoroughly air conditioned and can be quite cool. We recommend dressing in layers and bringing a jacket, sweater, or wrap to wear indoors. Dress for the Summit is business casual.

SUNDAY, JUNE 14, 2009

1:00 – 6:30 PM Registration

2:00 – 3:00 PM Learning College 101: An Introduction to the Learning College

This preconference conversation is designed for Summit participants who are new to the Learning College concept. It is an overview of the history and basic principles of the Learning College, as well as examples of the Learning College in practice.

Cynthia Wilson, Vice President, Learning and Research, League for Innovation in the Community College

4:30 – 5:45 PM Opening General Session

Keynote Speaker: Gary Lopez, Executive Director
Monterey Institute for Technology and Education

6:00 – 7:00 PM Opening Reception

MONDAY, JUNE 15, 2009

7:00 AM – 5:00 PM Registration

7:00 – 7:45 AM Continental Breakfast (included in registration fee)

8:00 – 9:15 AM Symposium: Organizational Culture

Creating and Sustaining a Culture of Learning

Maria Harper-Marinick, Vice Chancellor, Academic and Student Affairs, Maricopa County Community College District, facilitates panel discussion focused on creating and

sustaining a culture of learning, with *Dana Grove*, Executive Vice President, Educational Planning and Development, Johnston County Community College, and *Cindy Miles*, Chancellor, Grossmont-Cuyamaca Community College District.

9:30 - 10:45 AM Forum Sessions: Organizational Culture

The Learning College: Implications for Leadership in the 21st Century

Leadership is a pivotal element of organizational culture. Participants will gain an understanding of the link between servant leadership and the Learning College paradigm; they will reflect on the leadership model of their organization; and they will engage in a discussion of their personal leadership style. Everyone who is affiliated with a community college will benefit from this thought-provoking workshop.

Laurie Adamson, Director, Student Services, Olympic College, Washington

Learning Together: The Ambassadors Cross-Training Academy

Do you want your faculty and staff to work together to create better transparency and collegiality among all areas of the college? Wish your employees were knowledgeable about all areas of the college when interacting with each other, students, or the community? Then the Ambassadors Cross-Training Academy is for you!

Lee Grimes, Director, Professional Development; **Brandi Kennedy**, Specialist, Professional Development, South Texas College, Texas

The Critical Role of Support Staff in a Learning College

This session will focus on the outcomes of a 2008 study examining the extent to which support staff in a Learning College understand and apply Learning College concepts and principles in their daily work. This study demonstrates the value of an often-overlooked employee group and the importance of the support staff contribution to a successful Learning College.

Laura Weidner, Dean, Center for Workforce Solutions, Anne Arundel Community College, Maryland

Shifting Culture: The Role of Academic Chair

In 2005 George Brown College began a journey of developing an academic strategy, an element that challenges the organization to change. Today, in the second phase, our overriding vision is “The Path to Leadership.” One initiative is the Chair Pilot, called “Nurturing Leaders Who Inspire.” This workshop will look at the objectives, processes, measures, activities, and insights of the pilot as well as teaching and learning initiatives. Anyone who has been caught in the tension of balancing academic leadership and operational tasks in a college will benefit from this forum.

Crystal Kotow-Sullivan, Chair, Liberal Arts and Sciences; **Susan Toews**, Chair, Preparatory and Access; **Keith Muller**, Chair, Chef School, George Brown College of Applied Arts and Technology, Ontario, Canada

The Secret to a Culture of Innovation

Pirates had to be innovators to survive. They used five language elements to create innovative environments: courage, curiosity, cross-roads, chronicle, and commitment. While researching innovation, the presenter also discovered the necessity of hope for

successful innovation. We can harness the power of innovation and creative cultures ready to adapt to changing paradigms. This workshop will use the pirate metaphor as we discuss how to shift the armada from the edges.

Elisa Robyn, Professor, Innovative Studies, Regis University, Colorado

Pathways: Journeys Toward Student Success in a Statewide System

With a collegewide focus on enrollment, retention, and degree completion, Ivy Tech Community College embarked on a journey to help students come to college ready to learn, understand and accomplish career goals, make progress toward degree completion, and become more self-sufficient in the process. Through presentation and discussion, participants will learn practical, cost-efficient ways academic and student affairs in the nation's largest singularly accredited community college system are collaborating to help students be more successful inside and outside the classroom.

Mary Lewellen, Vice Chancellor, Student Affairs, Ivy Tech Community College-East Central; **R. Keith Howard**, Vice Chancellor, Student Affairs, Ivy Tech Community College-Northwest, Indiana

So You Innovated. Did Anything Really Improve?

Every institution seeks innovation, and every institution develops methods for generating it. Why, then, is student-learning innovation so very difficult to implement, and when it works, why is it so difficult to sustain and scale to affect larger numbers of students? Why have institutional outcomes, such as overall graduation rates, not improved at colleges that have nurtured many innovations over many years? Perhaps the very nature and design of higher education itself prohibits truly innovative ideas from becoming productive realities. In this session, dare to explore the impediments to innovation created by education's infrastructure, and brainstorm with other participants how to remove those barriers.

Robert Barr, Executive Director, Educational Technology Services Institutional Research And Planning, Foothill-De Anza Community College District, California; **Dana Grove**, Executive Vice President, Educational Planning and Development, Johnson County Community College, Kansas

Creating a Culture Of Service at MCC

Mesa Community College is now in the third phase of a four-phase initiative to develop a culture of service, moving beyond the typical customer service arena by weaving employee-driven standards into the college's strategic planning, vision and values, operational planning, departmental roles, and employee performance expectations. The college's Service Excellence Committee coordinates the initiative in a process that includes employee engagement in the development of service standards; collegewide orientation; department training and development; and performance evaluation, coaching and corrective action. Come learn more about this work and join a dialogue on next steps.

Emily Weinacker, Associate Dean Human Resources; **Kathleen Perales**, Dean, Student Affairs-Enrollment Management, Mesa Community College, Arizona

11:00 AM – Noon Conversations About Learning: Organizational Culture

Summit participants who are the only representative from their college, and other participants who are interested, are invited to join James Mabry, Vice President for

Academic Affairs, Mesa Community College, for a conversation about organizational culture.

Noon – 1:00 PM Lunch (included in registration fee)

1:15 – 2:30 PM Symposium: Inquiry and Accountability
Answering the How-Do-We-Know Question

Allatia Harris, President, North Campus, San Jacinto Community College, facilitates a conversation with *Helen Grove*, Senior Vice President and Provost, Sinclair Community College, and *Ronald L. Baker*, Executive Vice President, Northwest Commission on Colleges and Universities.

2:40 – 4:00 PM Forums: Inquiry and Accountability

Advanced Pirate Wisdom for Sailing Rough Organizational Seas

Avast ye, mateys—these be tough times! Savvy pirates view the world as miraculous rather than threatening. This helps them focus, remain optimistic, and innovate as they stay on course in rough seas. This session explores how Pirate Wisdom can help participants navigate the tsunamis of unstable budgets, mounting demands, and worried students, faculty, and staff. This interactive and fun session is useful for anyone dealing with money and people in these uncertain times. ARRR!

Elisa Robyn, Professor, Innovative Studies, Regis University, Colorado

Building Learning Webs: Student Engagement in Math Upgrading Online Environments

Camosun College has long been an innovator in and early adopter of computer-mediated and online tools to engage adult upgrading learners in mastery of math prerequisites for college programs. Questions remain, however, about the effectiveness of such tools to engage learners, particularly when compared to traditional face-to-face instruction. This session will present the story of this effort to engage adult learners in effective and meaningful online math learning environments.

Martin Buck, Instructor, Community Learning Partnerships, Camosun College, British Columbia, Canada

Empowerment and Shared College Governance

During the 2007-2008 academic year, and under the leadership of a new college president, all constituencies of the college community were empowered to research and investigate alternative systems of governance. The ongoing goal of this endeavor is to develop a shared governance system that will both support open communication and streamline processes. In the fall of 2008, the college began its first year of piloting the new governance system.

Joanne Taylor, Education Programs Coordinator, Liberal Arts and Education; **Maureen Murphy Smolka**, Associate Professor, English; **Solweig Dimino**, Assistant to Registrar, Sussex County Community College, New Jersey

Innovative Training in Early Learning and Child Care

Bow Valley College, through a process that involved cross-departmental collaboration and cross-college collaboration, redesigned its Early Learning and Child Care Program to make it more accessible. This project has resulted in an interactive program of development that supports learner success, wherever learners are. Presenters will share the story of the journey and the evaluative process, and showcase some of the products that evolved.

Becky Kelley, Coordinator, Human Services; **Lona Tarney**, Coordinator, Curriculum Services; **Paula Wyne**, Project Manager, Health and Community Care, Bow Valley College, Alberta, Canada

The Nature of Innovation in the Community College

This session provides a mid-term report on the League's Nature of Innovation in the Community College project. This one-year project, funded by the MetLife Foundation, is surveying and interviewing recipients of the League's Innovation of the Year award at 19 community colleges over the past 10 years to identify the traits, life span, and impact of award-winning innovations. Participants will learn the results of a recent survey of community college presidents on the characteristics of an institutional culture conducive to innovation, and will be invited to participate in a discussion about the characteristics of community college innovation.

Laura Weidner, Dean, Center for Workforce Solutions, Anne Arundel Community College, Maryland

Jack of All Trades and Master of None: The Journey of Eight Years of Teaching and Learning Support

The Illinois Central College Teaching and Learning Center started in 2001 as a faculty development center. Over eight years, the facility and the services coordinated by the overarching department's personnel have grown to include collegewide organizational learning programming and curriculum support, the Learning Resource Centers, Learning Labs, and telecommunications/media services. At times we feel we have a full house, and at other times we have to fold! Come learn about our successes and struggles in our journey involving collegewide initiatives on culture and service, Six Sigma teams, new smart classrooms, incentives for faculty and staff development, and more—and share your experiences in these areas as well.

Janice M. Kinsinger, Associate Dean, Instructional Innovation and Learning Resources; **Patrice Hess**, Director of Organizational Learning, Instructional Innovation and Learning Resources; Illinois Central College, Illinois

Hishuk ish tsawalk – Everything is One and Everything is Interconnected: Designing an On-Reserve Program

Hishuk ish tsawalk is a philosophical perspective from the *Nuu-chah-nulth* that emphasizes that everything is interconnected around learning and student support services. Using this philosophy, this workshop will discuss a successful, innovative, and mutually supportive relationship between the students, North Island College, and the Tseshah First Nation to identify and respond to a particular community need around trades training.

Tom Weegar, Campus Principal, North Island College; **Nene Van Volsen-kraneveldt**, Director Of Operations, Tseshah First Nation, British Columbia, Canada

Holistic Assessment: What a Great Idea! How Do We Do It?

Most collegiate assessment focuses on isolated aspects of practice. A college, though, is an integrated system of contributing parts. What whole does this system create? Analysis of institutional parts is insufficient to answer that question. An understanding of the whole requires a synthesis of contributions and relationships of the parts. This session explores assessment as a combination of analysis and synthesis that yields knowledge of the parts and understanding of the whole they produce.

Ronald L. Baker, Executive Vice President, Northwest Commission on Colleges and Universities, Washington

4:00 – 5:00 PM Conversations About Learning: Inquiry and Accountability

Summit participants who are the only representative from their college, and other participants who are interested, are invited to join Linda Lujan, Vice President for Academic Affairs, South Mountain Community College, for a conversation about inquiry and accountability.

TUESDAY, JUNE 16, 2009

7:00 AM – 2:00 PM Registration

7:00 – 7:45 AM Continental Breakfast (included in registration fee)

8:00 – 9:15 AM Symposium: Learning Outcomes and Assessment

SLO Action Plans: Designing and Using Tools for Making Evidence-Based Decisions

Louise Yarnall of SRI International provides an update on the Domain-Specific Assessment Project and leads Summit participants in activities and discussion focused on tools for use in making evidence-based decisions throughout the college.

9:30 - 10:45 AM Forum Sessions: Learning Outcomes and Assessment

Increasing Learning Outcomes and Student Success Through ePortfolio

At LaGuardia Community College, ePortfolio, a web-based technology, is used as a means of assessing our students and our program. Students are required to introduce themselves and over several semesters deposit their works. These are shared with faculty, peers, and administrators. The collection is used to understand our students better and to assess competencies such as writing skills, collaboration, informational technology, and critical thinking. Our evidence shows students have higher passing and better retention rates. This session includes PowerPoints, sample student ePortfolios, and a discussion of how the ePortfolio is introduced into the curriculum.

Suzanne Rosenberg, Assistant Professor, Natural and Applied Science; **Valerie Taylor-Haslip**, Associate Professor, Nursing, LaGuardia Community College-CUNY, New York

Assigning Individual Grades From Group Grades Using Peer Assessment

This presentation will focus on the method of Conway et al. (1993) for assigning individual grades from group grades with peer assessment, as a means of fostering an environment of accountability and responsibility for group projects. The method will be illustrated using free software. Participants will leave with working code.

Jordan Neus, Assistant Professor, Math, Suffolk County Community College, New York

Rubrics for Student Success

This forum will lead the audience through the development of an assessment rubric that can be applied to general education, course-specific, and program learning outcomes. The rubric provides a template for data collection and analysis that can be used for teaching-strategy modification toward improved student learning.

Margaretha Bischoff, Dean, Liberal Arts and Social Sciences; **Jose Sanchez**, Assistant Chair, Criminal Justice and Social Sciences, South Texas College, Texas

Jaguar PRIDE: Providing Responsibility In Delivering Excellence

Today, most institutions have developed assessment plans to gather student learning data. Engaging faculty at all levels of the assessment process can be successful and energizing when the needs and desires of students, faculty, and staff are identified and met. In this presentation, the speaker will share materials that have assisted faculty in getting a quick start in assessment activities to drive learning across South Texas College.

Oscar Hernandez, Director, Student Learning Outcomes and Assessment, South Texas College, Texas

Practical Application of a Learning College Philosophy: Success in Math Learning Community

Many students come to college underprepared in mathematics. Recognizing this struggle, two instructors—one in mathematics and one in counseling—collaborated to develop a learning community to address student achievement in developmental mathematics. This forum describes the creation of the learning community; the practical application of a Learning College philosophy specific to teaching and learning; and plans to measure its effectiveness. Presenters will discuss strategies of the learning community's emphasis on improving student achievement of math learning outcomes as evidenced by counseling and study skills competencies.

Stephanie Fujii, Faculty, Student Services; **Luvia Rivera**, Faculty, Mathematics, Estrella Mountain Community College, Arizona

A College Success Course for the New Millennial Generation

Are you interested in technology and looking for new ideas for teaching college success? Cuyamaca Community College has designed a college success course that appeals to the technology-savvy New Millennial generation. Learn how technology is successfully integrated into traditional, blended, and online formats that have increased student persistence by 27 percent. The college success course includes topics from college, career, and lifelong success. It has been approved for transfer to four year universities and serves as a bridge from high school to community college to the university.

Marsha Fralick, Personal Development, Human eSources, Connecticut

SLO Action Plans: Further Discussion About Designing and Using Tools for Making Evidence-Based Decisions

Join Louise Yarnall in this extension of the morning Symposium for follow-up questions and additional information about student learning outcomes.

Louise Yarnall, SRI International, California

A Conversational Inquiry: Who Holds the Primary Role for Student Success?

Rapid deployment of proven educational process is essential for achieving the kinds of social, economic, and political integration required in an equitable world. Join this discussion focused on educational processes, roles and responsibilities, computer-assisted tutoring and instruction, and balancing academic excellence and increased enrollments, all in the context of the Learning College.

Gisele Larose, CEO, WebStudy, Inc.

11:00 AM – Noon Conversations About Learning: Learning Outcomes and Assessment

Summit participants who are the only representative from their college, and other participants who are interested, are invited to join Bryan Tippett, Vice President for Academic Affairs, Estrella Mountain Community College, for a conversation about learning outcomes and assessment.

Noon – 1:00 PM Lunch (included in registration fee)

**1:15 – 2:30 PM Symposium: Student Engagement
*Engaging Students in Their Community College Experience***

Arleen Arnsparger, Project Manager, MetLife Initiative On Student Success, The Center for Community College Student Engagement, talks with *Linda Lujan*, Vice President for Academic Affairs, South Mountain Community College; *Daniel Carr*, Vice President for Academic Affairs, Scottsdale Community College, and *James Mabry*, Vice President for Academic Affairs, Mesa Community College, Maricopa Community Colleges, about creating a community college experience that engages students in learning.

2:45 – 4:00 PM Forums: Student Engagement

Tumble Into the Future: Student Engagement Through Micro-blogging with Tumblr

It's no secret that educators continuously struggle to encourage the reluctant or self-conscious student writer. Tumblr, a micro-blogging platform using short-form posts, offers a new solution across disciplines for student engagement. Participants will learn to set up a Tumblr, assist students in creating a tumblelog, and archive their work. Participants will also learn to use the social networking aspects of the platform to monitor student work and to encourage feedback with re-blogging and comments.

Eileen White, Assistant Professor, Speech and Theatre, Queensborough Community College-CUNY, New York

A Technology Integration Framework for Student Engagement: Building on the CCSSE Benchmarks

As part of its continuous improvement goals, Moraine Valley is working to improve student engagement as indicated by the Community College Survey of Student Engagement (CCSSE). To this end, the Center for Teaching and Learning will create faculty development opportunities using a CCSSE-based framework for integrating technology to enhance student engagement. During this session, participants will discuss the development of the framework, creation of faculty development opportunities, and use of technology tools to enhance engagement.

Tracey Stuckey-Mickell, Director, Nontraditional Learning; **Anthony Marcasciano**, Instructional Technologist, Center for Teaching and Learning, Moraine Valley Community College, Illinois

Should I Stay or Should I Go? Entering Students Speak Out!

New students have a story to tell about their earliest community college experiences and what helps them “start right.” Come learn about findings from the Survey of Entering Student Engagement (SENSE) and the Initiative on Student Success Starting Right project. Faculty, administrators, and student services professionals will learn what matters most for entering students and what steps we can take to engage our newest students and increase their potential for success.

Arleen Arnsparger, Project Manager, MetLife Initiative on Student Success, The Center for Community College Student Engagement, Texas

Peer Mentoring: Purposeful Structured Success for All!

Estrella Mountain Community College, recognizing the challenges in our retention and persistence efforts with underprepared students, created and developed a structured student-to-student peer mentoring program aligned with and as a component of the college’s student success and Learning College initiatives. This forum will address collaborative evolution of the program, program components, and assessment and evaluation data of program’s impact for students.

Stephanie Fujii, Faculty, Student Services; **Laura Dulgar**, Director, Outreach and Recruitment, Estrella Mountain Community College, Arizona

Creating a Legacy of Active Learning: The New Faculty Teaching and Learning Community

In fall 2007, Madisonville Community College instituted The New Faculty Teaching and Learning Community. The community’s purpose is to enhance new faculty members’ abilities to foster critical thinking skills in their students through using active learning principles and strategies. During their first semester, new faculty receive a teaching load reduction; in exchange, they participate in a seventy-five hour professional development program. The presenters will explain the program’s genesis, funding, structure, activities, culminating projects, and evaluation.

Greg Jewell, Coordinator, Academic Affairs; **Deborah Cox**, Chief Academic Officer, Academic Affairs; **Stephanie Taylor**, Assistant Professor, Physical Therapy Assistant Program, Madisonville Community College, Kentucky

Fledglings from the Nest: Tidewater Community College's OWL Prepares the Next Generation

Tidewater Community College and a local high school collaborated to offer writing assistance to college-bound students. The Online Writing Lab's goals are improving student retention, strengthening college readiness, and enhancing writing skills for workforce readiness among college and high school students. The TCC OWL uses ACT COMPASS results from students as early as 10th grade to avert placement in developmental courses by early intervention. OWL is accessed via a unique interface between Blackboard and Google Apps.

Paul Gasparo, Adjunct English Instructor, Tidewater Community College, Virginia

A Survey of the Innovative Learning Community Models at Florissant Valley Community College

Join us as we survey of one institution's efforts to explore the use of learning communities across several different transfer, career, and developmental programs and explore the perspectives of a group of faculty involved in the institution's efforts to integrate learning cohorts across specific college curricula. We'll explain how each learning community was developed and refined to better anticipate student needs, and we'll share the successes and more challenging components of implementing each learning community. Participants are encouraged to join our discussion of best practices relative to program-specific learning communities.

Joe Worth, Counseling; **Marcia Pfeiffer**, President; **Chris Stephens**, Professor, Communications, St. Louis Community College at Florissant Valley, Missouri

4:00 – 5:00 PM Conversations About Learning: Student Engagement

Summit participants who are the only representative from their college, and other participants who are interested, are invited to join Eric Leshinskie, District Director for Academic Affairs Support Programs and Services, Maricopa County Community College District, for a conversation about student engagement.

WEDNESDAY, JUNE 17, 2009

7:00 – 7:45 AM Continental Breakfast (included in registration fee)

**8:00 – 9:15 AM Symposium: Learning Environments
*Creating a Space for Learning***

Sylvia Jenkins, Dean, Academic Development and Learning Resources, Moraine Valley Community College, discusses creating space for effective, engaged learning, with *Marcia Pfeiffer*, President, and *Chris Stephens*, Communications Professor, St. Louis Community College at Florissant Valley, and *Ernie Lara*, President, and *Roger Yohe*, Faculty Director, Center for Teaching and Learning, at Estrella Mountain Community College.

9:30 - 10:45 AM Forum Sessions: Learning Environments

The Perfect Storm: Effective Online Distance Learning in a Multicollege District

How does a multicollege district collaboratively leverage its best resources and faculty across multiple college campuses to deliver a shared distance learning program? The Lone Star College System explored organizational and operational options for improving its distance learning program to better meet the needs of current and future distance learning students. This presentation will share findings from the study and offer an administrative organizational model for creating effective distance learning programs in multicollege systems.

D. Ryan Carstens, Dean, Educational Services, Lone Star College-Tomball, Texas

BC3: Brain-Compatible Creativity Centers

Can the sterile and dismal traditional college classroom be transformed into a dynamic and engaging brain-compatible creativity center? Come to this innovative and informative session to learn how you can recreate the traditional classroom into an optimal environment to stimulate and motivate adult learners. After learning the basic tools, you will become energized and inspired to integrate the elements of the brain-compatible creativity center into your classroom.

Laurie Materna, Professor, Nursing, Milwaukee Area Technical College, Wisconsin

Developing Quality Online Courses: Enhancing Student Engagement Through Professional Development

During this lively session, presenters will share how Moraine Valley Community College's professional development opportunities for faculty and staff were revised and extended as part of a plan to launch a Quality Teaching and Learning Initiative (QTLI). The initial focus of the QTLI is on enhancing student engagement in the online learning environment, but plans include eventual expansion to all instructional modes. The presenters will discuss revision, implementation, and evaluation of the professional development opportunities as well as share activities and insights.

Tracey Stuckey-Mickell, Director, Nontraditional Learning; **Lawanda Burrell-Love**, Instructional Designer; **Lisa Lezon**, User Support Services Specialist, Center for Teaching and Learning, Moraine Valley Community College, Illinois

Embedding Workforce Development Within the Plant and Life Sciences Industry

Discover how St. Louis Community College is embedding workforce development in a new post-incubator research facility. Learn the steps it took to develop this project, the funding sources used, and the expected learning outcomes from mixing student learning with a real-world research environment.

Richard Norris, Director, Center for Plant and Life Sciences; **Sarah Perkins**, Vice President, Academic Affairs, St. Louis Community College, Missouri

Using Technology to Engage Remote Learners Throughout New Zealand

Participants will be briefly introduced to the New Zealand Tertiary Education system and learn about the region where NorthTec is located and the challenges it faces. Participants will learn about NorthTec's flexible approach to provide inclusive education that is relevant and meaningful to all learners. Participants will learn how NorthTec has made use of technology to reach learners in remote rural locations and how it has managed to provide the necessary support for these learners. Participants will also learn about a joint

New Zealand Tertiary Institute project.

Lynda Mathey, Vice President, Student Success; **Daniel Clark**, Tutor, Sport And Recreation, **Paul Binney**, Executive Vice President; **Simon Phelps**, Tutor, Northland Polytechnic, New Zealand

11:00 AM – Noon Conversations About Learning: Learning Environments

Summit participants who are the only representative from their college, and other participants who are interested, are invited to join Daniel Corr, Vice President for Academic Affairs, Scottsdale Community College, for a conversation about learning environments.