

Note: This document is a facsimile of an electronic survey.



Nature of Innovation Survey of Innovation of the Year Award Recipients

When responding to the survey items, please do so in the context of the innovation for which you/your team received the League's Innovation of the Year Award.

1. During the time the award-winning innovation was being developed, what was your primary role at the college?

- Full-time faculty
- Part-time/adjunct faculty
- Administrator
- Nonfaculty professional staff
- Support/classified staff
- Other

2. During the time of the award-winning innovation, which of the following best describes the area of your primary responsibilities within the college?

- Instruction
- Student Services
- Business and Financial Services
- Information Technology
- Workforce Development

- Library
- Distance Education
- Continuing Education
- Faculty and Staff Development
- Facilities
- Other

3. How many people were recognized with the award for this innovation?

- One
- Team of two or three
- Team of four to six
- Team of seven to ten
- Team of eleven or more

4. The following criteria have been identified as useful in evaluating nominated innovations and selecting Innovation of the Year award-winning innovations. Rate the importance of each criterion in evaluating an innovation.

	Unimportant	Somewhat unimportant	Neutral	Somewhat important	Important
Quality: Increases quality in course, program, office, or college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efficiency: Contributes to more efficient processes and practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost Effectiveness: Adds value while containing or reducing costs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Replication: Can be replicated elsewhere with minimal difficulty

Creativity: Is original or a creative adaptation

Timeliness: Not more than 5 years old in the college

Scalability: Can be expanded to serve the entire target group

Impact: Has a significant, positive impact on the target group

5. To the best of your knowledge, your award-winning innovation was...

- An original idea.
- An adaptation of an existing idea, with or without original elements added.

6. What prompted you to initiate the innovation? I was motivated to initiate the innovation in order to (select all that apply):

- Address an accountability issue.
- Improve an existing system, process, practice, procedure.
- Improve student learning.
- Meet a community need.
- Respond to a suggestion or recommendation by college leaders.
- Improve student retention or attainment.
- I did not initiate the innovation, but joined the team later.

Other

7. What was the primary source, if any, of financial support for your award-winning innovation?

- No funding or financial support was provided for this innovation.
- Reassigned/released time or sabbatical
- The college budget
- The college foundation or development office
- A grant/contract from an outside organization
- Other

8. What was the primary source of support, other than financial, for this innovation?

- President's Office
- Vice President's Office
- Office of Institutional Research
- Staff Development Office
- My own department or division
- Other faculty in the college
- Students
- Professional organization
- External groups or organizations

- Family or friends
- Other

9. Which of the following activities occurred as the innovation was being developed and/or implemented? Select all that apply.

- A review of literature related to the innovation
- Visits to other colleges that had implemented this or a similar innovation
- Interviews or conversations with colleagues in other colleges who had implemented this or a similar innovation
- Pilot or field tests in our college related to this innovation
- Survey of students to determine need for or interest in the innovation
- Survey of faculty and/or staff to determine need for/interest in the innovation
- Survey of community representatives to determine need for/interest in the innovation
- Presentation at conferences or other professional meetings
- None of the listed activities occurred
- Other

10. Select the three factors that were most important in the success of your innovation. Please select only three.

- You and/or your team's enthusiasm and perseverance
- Support of college leaders
- Support from colleagues

- Support from outside the college
- Financial support
- Documented effectiveness of the innovation
- The need for the innovation
- Student interest
- One or more champions within the college
- An institutional culture that supports and encourages innovation
- Opportunities for award or recognition
- Other

11. Select the three most significant barriers you encountered in implementing your innovation. Please select only three.

- Lack of financial resources or support
- Lack of support from college leaders
- Lack of support from others within the college
- Lack of time
- Lack of award or recognition
- Insufficient research and preparation
- Lack of sufficient evidence of the effectiveness of the innovation
- Difficulties in bringing the innovation to scale
- Difficulties among the individuals working on the project

- Unanticipated problems
- Withdrawal of support before the project was completed
- Magnitude of the project exceeded the anticipated effort and resources
- Logistical and/or technical issues
- An institutional culture that does not support and encourage innovation
- Other

12. Rate the impact of the Innovation of the Year Award on each of the following groups or individuals.

	No impact/not applicable	Very weak impact	Somewhat weak impact	Somewhat strong impact	Very strong impact
The winner/the team of winners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The department/division in which the winner or team resides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty and staff apart from the winner or team of winners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The college as a whole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The local community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Rate the impact of the award-winning innovation on each of the following outcomes:

	No impact/not applicable	Very weak impact	Somewhat weak impact	Somewhat strong impact	Very strong impact
Improved student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More effective educational practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More efficient educational practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased engagement of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased engagement of faculty with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased retention, GPA, and/or graduation rates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More creative use of resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. How do you know the innovation had the impact you indicated in survey item 13, above? Select all that apply.

- Student surveys
- Faculty surveys
- Administrator and/or staff surveys
- Formal pre- and post-tests
- Student interviews or focus groups
- Faculty interviews or focus groups

- Student testimonies or anecdotes
- Faculty/staff testimonies or anecdotes
- Use of balanced scorecard or other management tools
- Institutional data (e.g., course completion rates, student retention rates)
- No formal or informal evaluations have been conducted.
- Other

15. Select the three most significant *institutional* outcomes of your award-winning innovation. Please select only three.

- Changed behavior of individuals for whom the innovation was created
- Embedded in the culture of the college and accepted as practice
- Adopted by others in the college beyond the individual or team that created it
- Strengthened institutional focus on educational practice based on clearly articulated theory
- Strengthened institutional efforts to base evaluation of programs, processes, and practices on documented evidence
- Acknowledged by college leaders as a value to the college
- Helped implement the college's strategic plan
- Other

16. Select the three most significant *personal* outcomes of your award-winning innovation. Please select only three.

- Satisfaction with being recognized by my colleagues in the college

The innovation was better for being a team--not individual--effort.

Involvement of a team has improved the innovation's chances to endure.

The collaborative process produced benefits beyond the innovation.

19. What methods of evaluation have been applied to your award-winning innovation? Select all that apply.

- No formal or informal evaluations have been conducted.
- Student surveys
- Faculty surveys
- Administrator and/or staff surveys
- Formal pre- and post-tests
- Student interviews or focus groups
- Faculty interviews or focus groups
- Student testimonies/anecdotes
- Faculty and/or staff testimonies/anecdotes
- Use of balanced scorecard or other management tools

- Institutional data (e.g., course completion rates, student retention rates)
- Other

20. What efforts have been made to sustain the innovation? Select all that apply.

- Staff have been assigned responsibility to ensure continuity.
- Support has been incorporated into the annual budget.
- Organizational structures have been created that reflect ownership and support.
- The innovation produces a revenue stream.
- The innovation is evaluated on a regular basis.
- A critical mass of college stakeholders champions the innovation.
- The innovation has expanded to serve a larger number of students and/or faculty.
- There is no continuing effort to support the innovation.
- Other

21. To what extent has the innovation expanded to serve larger numbers or all members of a target group?

- The innovation expanded to serve 25% to 50% of the target group.
- The innovation expanded to serve 51% to 75% of the target group.
- The innovation expanded to serve 76% to 100% of the target group.
- The innovation expanded to serve the target group as well as other populations.

22. Which of the following actions occurred as a result of receiving the Innovation of the Year Award? Select all that apply.

- A special program to implement the innovation was created in the college.
- New titles were assigned to those in charge of the new program.
- Special funds were provided to support the new program.
- Reassigned/released time was provided for those responsible for operating the program.
- Travel funds were provided for the winner(s) to present at state or national conferences.
- The college incorporated sessions on the innovation into its faculty and staff development programs.
- Written reports on the innovation were distributed inside the college.
- Articles in in-house publications or websites featured the winner(s).
- Stories in local media featured the winner(s).
- An article on the innovation was published in an educational journal.
- Visitors from other colleges came to the campus to review the innovation.
- An awards ceremony was held to honor the Innovation of the Year award recipient(s).
- The award winner(s) received continuing education units (CEUs).
- The winner(s) were rewarded with promotion, bonus, and/or salary increase.
- Award recipient(s) received certificate(s) or plaque(s) other than those provided.
- No special actions or celebrations occurred.
- Other

24 Rate the level of importance of each of the following characteristics in defining a community college culture that supports and encourages innovation.

Not applicable Highly unimportant Somewhat unimportant Neutral Somewhat important Highly important

Faculty/staff are encouraged to think creatively and unconventionally.

Faculty/staff routinely evaluate & discuss the impact of innovations.

The college seeks and supports collaboration and partnerships.

The college is committed to sustaining/expanding effective innovation.

Faculty/staff show pride in the college as an innovative institution.

25. The definitions listed here appear in the literature. Based on your own experience, please select the one statement you think best reflects a definition of innovation for the community college environment, or use the "Other" response to add a definition you think best reflects the definition of innovation for the community college environment.

- The application of ideas, with the goal of effecting positive change
- The placing of creative ideas into action
- The creation of new programs or practices, or the improvement of old ones
- The development or adoption of new or existing ideas for the purpose of improving policies, programs, practices, or personnel

- The creation of new opportunities that are transformative
- A creative approach to increasing effectiveness
- Other

Finish